

**Grant agreement number: 779730** 

WP8: Project promotion and Dissemination

**Deliverable D8.1: Website construction** 

Due date: M3, 31.01.2018

Version: 3.0

Lead participant name: ULSTER

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Status: **F** (final, updated)

Dissemination level: PU (public)

Last updated:

30/11/2019 (revision V3.1)











### **Document History**

Issue Date	Version	Changes Made/Comments	Author(s)
V1.0	02/01/2018	First draft, all major information about site structure and content provided and described	V. Shentsov, D. Makarov, V. Molkov (UU)
V2.0	26/01/2018	Second draft, updated figures, logo, template and features such as subscription and hit counter added	V. Shentsov, D. Makarov, V. Molkov (UU)
V2.1	26/01/2018	Corrections provided by UBHAM	N. Al-Mufachi (UBHAM)
V2.2	26/01/2018	Final version compiled	V. Shentsov
V3.0	30/11/2019	Revision	RSW
V3.1	20/07/2021	EU funding statement amended as per review request resolution of Figs 2 & 3 improved	RSW

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### **Disclaimer and Acknowledgment:**

This project has received funding from the Fuel Cells and Hydrogen 2 Joint Undertaking under grant agreement No 779730. This Joint Undertaking receives support from the European Union's Horizon 2020 research and innovation programme, Hydrogen Europe and Hydrogen Europe research.

Any opinions expressed in this report are solely those of the authors and neither of the FCH 2 JU, nor the European Commission or its representatives.







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# **About TeacHy**

As the FCHT industry gradually emerges into the markets, the need for trained staff becomes more pressing. TeacHy2020, or short TeacHy, specifically addresses the supply of undergraduate and graduate education (BEng/BSc, MEng/MSc, PhD etc.) in fuel cell and hydrogen technologies (FCHT) across Europe.

TeacHy2020 will take a lead in building a repository of university grade educational material, and design and run an MSc course in FCHT, accessible to students from all parts of Europe. To achieve this, the project has assembled a core group of highly experienced institutions working with a network of associate partners (universities, vocational training bodies, industry, and networks). TeacHy offers these partners access to its educational material and the use of the MSc course modules available on the TeacHy site. Any university being able to offer 20 to 30% of the course content locally, can draw on the other 80 to 70% to be supplied by the project (and its successor entity that will support the platform post-project).

This will allow any institution to participate in this European initiative with a minimised local investment. TeacHy will be developing solutions to accreditation and quality control of courses, and support student and industry staff mobility by giving access to placements. Schemes of Continuous Professional Development (CPD) will be integrated into the project activities. We expect a considerable leverage effect which will specifically enable countries with a notable lack of expertise, not only in Eastern Europe, to quickly be able to form a national body of experts.

TeacHy will offer some educational material for the general public (e.g. MOOC's), build a business model to continue operations post-project, and as such act as a single-stop shop and representative for all matters of European university and vocational training in FCHT. The project partnership covers the prevalent languages and educational systems in Europe. The associated network has over 70 partners, including two IPHE countries, and a strong link to IPHE activities in education.







# 1 Deliverable Abstract & Aims

The TeacHy project website has been developed and maintained by TeacHy consortium member Ulster University. The website <a href="www.teachy.eu">www.teachy.eu</a> constitutes an actual deliverable as per the description of work (DoW). The TeacHy homepage was publically available in month 1 of the project. The website consists of two main areas:

- The public area of the website, which contains publicly available information related to the project i.e. information about the project and partners, events, newsletters etc.
- The internal area of the website called *Members Area* protected with a user name and a password.

The deliverable describes the structure and content of the web site and the Member section functionalities.







## 2 Public area of the website

The TeacHy project website has been developed and is maintained by TeacHy consortium member Ulster University. The website <a href="www.teachy.eu">www.teachy.eu</a> is hosted externally at <a href="www.123-reg.co.uk">www.123-reg.co.uk</a>. The TeacHy homepage has been publically available from Month 1 of the project (Nov 2017).

The website consists of two main areas:

- The public area of the website, which contains publicly available information related to the project, i.e. information about the project and partners, course content, events, educational links, newsletters etc.; it also supplies access to the project deliverables with a status 'public' (once they are accepted by the FCH JU).
- The internal area of the website called *Members Area is* protected with a user name and a password. This confidential area serves as an internal communication platform for the partners, to share project deliverables, modules, meeting agenda/minutes and other documents related to the project.

The public area of the website is the main source of information about the TeacHy project for all interested persons and stakeholders. The main content of the website is subdivided into eight sections in the navigation bar. Seven sections can be accessed by the public. The homepage introduces interested users to the project (see

Figure 1). It also contains announcements and any relevant new information about all events. The *Members Area* provides an access to the internal communication area of the website and available only to the project partners.

Each page of the website has four areas: a header surrounded with a grey frame and containing the TeacHy logo; a navigation bar; information related to a selected menu/submenu and a footer. The navigation bar has eight tabs. When a cursor is placed on each tab, a drop-down menu (and sub-menus) opens. This area is surrounded by a grey frame. The functionality of the navigation bar is detailed below.

- Home tab has four menu items:
  - About TeacHy. This sub-menu describes the objectives and outcomes of the project. The project flyer can be downloaded here and the FCH JU and Horizon2020 web pages are linked here
  - o *Participants*. This sub-menu lists and provides the details of the organisations involved in the TeacHy project.
  - Deliverables. This sub-menu lists the deliverables accessible to the public.
     The visitors will be able to download all final versions of public deliverables once they have been accepted by the FCH JU.
  - o *Milestones*. This sub-menu lists the milestones within the project.
- Collaboration tab: links to NET-tools and the virtual laboratory suite there.
- Courses tab: provides detailed information on the content of the course syllabus and the module content.







- Newsletter tab: As per the DoW, it will provide access to the quarterly newsletter with regular updates on project progress, results and courses to be conducted.
- Events tab: advertises relevant forthcoming events and lists all past events e.g. project meetings, dissemination activities etc. where information is available via a web link
- **Contacts** tab. This section enables website users to contact either the Project Coordinator or the Website Administrator via email.

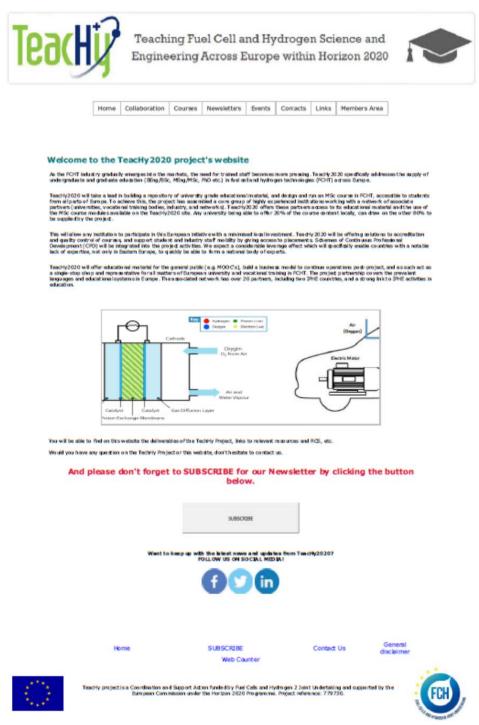


Figure 1. Screenshot of the www.teachy.eu homepage.







- Links tab consists of seven menu items:
  - Education and training.
    - linking to various resources related to educational activities, such as the JESS Summer School and the Education Portal offered by the University of Birmingham
  - Hydrogen safety.
  - o Associations.
  - o Projects.
  - o Databases.
  - Vehicle and fuelling stations.
  - RCS (Regulations Codes and Standards. This menu refers to the relevant Regulations, Codes and Standards in the field of hydrogen in three submenus:
    - Regulations,
    - Standards
      - ISO, IEC, EIGA, NFPA, SAE, CGA, ASME, CSA
    - Codes/best practices.

This section provides links to other websites: Hydrogen safety related websites; HFC Associations; Hydrogen related projects; Databases; Vehicles and Fuelling Stations; Education and training; and RCS.

• **Members** tab. Only this area of the TeacHy website is protected with a username/ password.

Below the header and the navigation bar, the information related to a selected menu/submenu is displayed. It provides: text and pictures related to the TeacHy project, links to external websites and links to documents (deliverables, events, etc.). This area is surrounded by a grey frame. The main page contains a subscribe button prompting visitors to subscribe for the newsletter.

The footer in made of four links. The first link "Home" redirects users to the homepage of the website, the second link redirects users to the subscribe page, the third link redirects to the section "Contact us" and the fourth link redirects users to the page "General disclaimer". Below the links there is hit counter located to trace the number of hits the webpage has received. The counter will be incremented by one every time the webpage is accessed in a web browser by a user.

There are also references to the main funding body of the project, the contract number, the logo of the EC and the FCH 2 JU are included as well in the footer.

The visitors of the website have the possibility to download the final versions of the public deliverables and to get access to the demo version of the course material developed within the project.







# 3 Course Content Display

Under the 'Courses' tab on the main page visitors can see the overview of the course syllabus as shown below with the compulsory, optional and additional modules.

# List of modules Compulsory Thermodynamics (KIT), electrochemistry (KIT, BAS-IEES, INP), chemistry (KIT) Introduction to fuel cells Hydrogen (production, storage, handling), fuels (P2G, P2X), electrolysers Fuel cell modelling tools (POLITO, Grenoble INP) and control Characterisation methods Lab experience Hydrogen safety Optional Environmental analysis, life cycle analysis Low temperature fuel cells (materials, stacks, thermodynamics, electrochemistry, chemistry) High temperature fuel cells (materials, stacks, thermodynamics, electrochemistry, chemistry) Low temperature systems High temperature systems Advanced characterisation High temperature chemistry for SOFCs/SOEs Fuel cell electric vehicles Politics, markets, regulation, codes and standards Energy systems and storage Advanced modelling Additional

Figure 2. Screenshot of the course syllabus overview page.

Electrocatalysis







Each headline contains a link that leads on to the specific module and a more detailed description of the module content as seen in Fig. 3.

# Hydrogen (production, storage, handling), fuels (P2G, P2X)

The Module is focused on the "The Hydrogen (production, storage, handling), fuels (P2G, P2X)" and aims to introduce hydrogen (technologies) production and fuels to students and provide them with the basic science behind the processes involved. This will be useful for both students progressing into the area of hydrogen production and its utilisation in energy generation/storage, as well as those aiming at getting involved in the FHC field itself, for instance by taking up a PhD in the Doctoral Training School for FCH.

By the end of the module students should be able to:

- · present and criticise the methods, potential, benefits, and prospects of hydrogen production, storage and safety handling;
- describe the Physics, Chemistry and Engineering of hydrogen production and storage technologies and be able to apply this knowledge to moderately complex problems;
- . be able to choose appropriate technology when faced with a moderately complex engineering design task;
- · communicate information, concepts, problems and solutions to specialists and non-specialists;
- . understanding concepts that relate to Power to Gas and Power to X concepts.

# Lecture 1: Hydrogen, introduction Lecture 2: Fossil hydrogen production - part 1 Lecture 3: Fossil hydrogen production - part 2 Lecture 4: Hydrogen production by the electrolysis of water at normal temperature - part 1 Lecture 5: Hydrogen production by the electrolysis of water at normal temperature - part 2 Lecture 6: High temperature water electrolysis Lecture 7: Hydrogen production using nuclear energy and thermo-chemical cycles Lecture 8: Renewable hydrogen, non-electrolysis - part 1 Lecture 9: Renewable hydrogen, non-electrolysis and natural (geologic) hydrogen - part 2 Lecture 10: Separation and Purification of Hydrogen Lecture 11: Hydrogen Storage Lecture 12: On board storage Lecture 13: Infrastructure, supply chain, transport, HRS Lecture 14: Power to Gas

Figure 3. Screenshot of an example module description page.

Module descriptions are based on the course content and accreditation material documentation included in deliverables D3.2 (course content) and D6.1 (accreditation) (see there for further details and content).







In future development steps in early 2020, test excerpts of educational material will be placed here for inspection.

Information about courses offered and registration will be linked from the 'Course' tab once the courses are open for registration. These links will also offer information on which universities run TeacHy courses or use parts of the TeacHy material in their own courses.

# 4 Members area of the website

The internal area of the website called *Members Area* is dedicated as an internal communication platform for the partners. It is protected with a username and password distributed between all participants upon the launch of the website.

This confidential area serves as an internal communication platform for the partners, to share project deliverables, modules, meeting and other documents related to the project and consists of the following sections:

- Access: Meetings & Documents: This sub-menu allows all partners to access the documents uploaded by others and has three sections:
  - Work Packages & Deliverables: Opens the database in the form of a table with list of all documents uploaded by the partners. It shows the title of the document, the work package number, the person who uploaded the document, the date when the document was placed and the link to download the file.
  - Meetings / Modules: Opens the database of the project meeting related documents i.e. agenda, presentations, minutes etc. and modules materials developed by partners (see Fig. 4).
  - o **Documents:** This sub-menu accesses the database of other project relevant documents which need to be easily shared between partners.



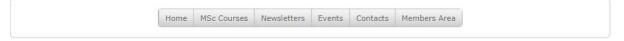






# Teaching Fuel Cell and Hydrogen Science and Engineering Across Europe within Horizon 2020





Kick-off 21.11.2017	Volodymyr Shentsov			
		19 - 11 - 17 : 13 57 PM	Short presentaion by Ulster	Link
Kick-off 21.11.2017	Jan Van herle	21 - 11 - 17 : 08 29 AM	2017Nov KoM TeacHy short intro EPFL	Link
Kick-off 21.11.2017	Volodymyr Shentsov	21 - 11 - 17 : 11 59 AM	Brief Overview of W8	Link
Kick-off 21.11.2017	Marie-Paule Delplancke	21 - 11 - 17 : 13 33 PM	T.I.M.E. presentation	Link
Kick-off 21.11.2017	Marie-Paule Delplancke	21 - 11 - 17 : 13 34 PM	ULB contribution	Link
Kick-off 21.11.2017	Yehor Brodnikovskyi	24 - 11 - 17 : 12 36 PM	NTUU KPI	Link
Kick-off 21.11.2017	Yashar-TUD	08 - 12 - 17 : 10 34 AM	TUD-TeacHy kick-off meeting	Link
Kick-off 21.11.2017	Florence Druart	14 - 12 - 17 : 12 41 PM	Grenoble-INP	Link
Kick-off 21.11.2017	Naser Al-Mufachi	19 - 12 - 17 : 13 02 PM	Kick-off meeting minutes	Link
Kick-off 21.11.2017	Karel Bouzek	15 - 01 - 18 : 09 23 AM	UCT Prague 2017 - Introduction	Link
TELCO 18.12.2017	Naser Al-Mufachi	18 - 12 - 17 : 22 20 PM	TeacHy telco minutes 181217	Link
Delft meeting 18.01.2017	Volodymyr Shentsov	17 - 01 - 18 : 20 42 PM	Delft UU (HySAFER) Progress up to date	Link
Delft meeting 18.01.2017	Naser Al-Mufachi	19 - 01 - 18 : 20 46 PM	WP1 presentation	Link
Delft meeting 18.01.2017	Naser Al-Mufachi	19 - 01 - 18 : 20 46 PM	WP2 presentation	Link
Delft meeting 18.01.2017	Naser Al-Mufachi	19 - 01 - 18 : 20 47 PM	WP3 presentation	Link
Delft meeting 18.01.2017	Naser Al-Mufachi	19 - 01 - 18 : 20 47 PM	WP3 presentation	Link
Delft meeting 18.01.2017	Naser Al-Mufachi	19 - 01 - 18 : 20 47 PM	WP4 presentation	Link
Delft meeting 18.01.2017	Naser Al-Mufachi	19 - 01 - 18 : 20 48 PM	WP5 presentation	Link
Delft meeting 18.01.2017	Naser Al-Mufachi	19 - 01 - 18 : 20 48 PM	WP6 presentation	Link
Delft meeting 18.01.2017	Naser Al-Mufachi	19 - 01 - 18 : 20 49 PM	WP7 presentation	Link
Delft meeting 18.01.2017	Naser Al-Mufachi	19 - 01 - 18 : 20 50 PM	WP8 presentation	Link
Delft meeting 18.01.2017	Naser Al-Mufachi	19 - 01 - 18 : 20 50 PM	WP9 presentation	Link
Delft meeting 18.01.2017	Naser Al-Mufachi	19 - 01 - 18 : 20 52 PM	Meeting agenda, minutes and attendance sheet	Link



TeacHy project is a Coordination and Support Action funded by Fuel Cells and Hydrogen 2 Joint Undertaking and supported by the European Commissio



Figure 4. A screenshot of the <u>www.teachy.eu</u> Members Area, menu Access: Meetings & Documents, sub-menu Meetings / Modules.







- Upload: Meetings & Documents: This sub-menu allows all partners to upload the
  documents to the relevant databases of the Access: Meetings & Documents and
  has three sub-menus:
  - o Work Packages & Deliverables: This tab will prompt the user to input all relevant information in order to upload the documents (see Figure 5). Two dropdown lists will prompt to select an appropriate WP and deliverable number, two fields need to be filled by whom the document was uploaded by. Button "Choose file" will navigate to the document ready for uploading and by pressing the button "Add File" the document will be added to the database.
  - Meetings / Modules: Allows users to upload the meeting documents and the module documentation to the database. The dropdown list will allow users to select the meeting from an existing list If the desired meeting or module is missing from the list, then a new meeting or module can be created by clicking on the "Add a new meeting/module" button as shown in Figure 6.
  - Documents: Similar procedure allows to upload other project documents to the database.
- **Participants:** This sub-menu lists all project partner's contact information including profile picture, name, position, company, address, phone number and e-mail.

The content of the TeacHy website is being constantly updated as the project progresses.









# Teaching Fuel Cell and Hydrogen Science and Engineering Across Europe within Horizon 2020



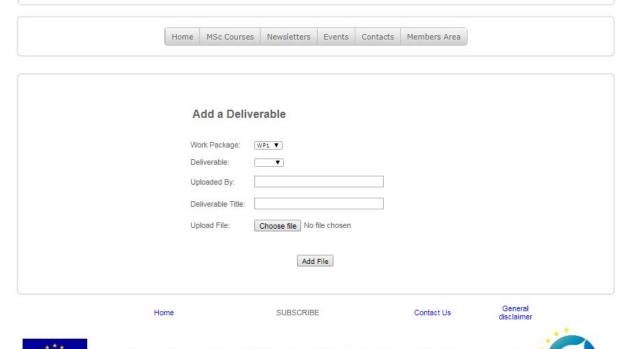


Figure 5. A screenshot of the www.teachy.eu Members Area, menu Upload: Meetings & Documents, sub-menu Work Packages & Deliverables.







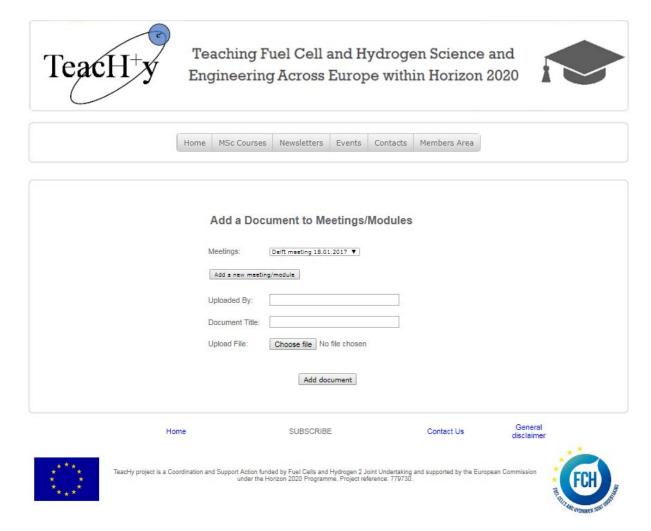


Figure 6. A screenshot of the <u>www.teachy.eu</u> Members Area, menu Upload: Meetings & Documents, sub-menu Meeting/Modules.